

Discovering Hispanic Heritage Patch Program

Girl Scouts - North Carolina Coastal Pines
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This council patch program is designed to help Girl Scouts of all cultures develop an understanding and appreciation of the culture of Hispanic/Latin Americans through Discover, Connect and Take Action activities.

¡Bienvenidos! Thank you for your interest in the Discovering Hispanic Heritage Patch Program. You do not need to be an expert or have any previous knowledge on the Hispanic/Latino Culture in order to teach your girls about it. Hispanics/Latinos accounted for 25% of North Carolina’s population increase over the past 20 years¹ and the average age of Latinos living in North Carolina are 9 years old². Girl Scouts would like to uphold its mission to serve all girls and their families by developing awareness and appreciation of diversity.

¹<http://worldview.unc.edu/files/2012/04/4-0-1.pdf>

²<http://demography.cpc.unc.edu/2015/10/15/nc-in-focus-north-carolina-born-hispanics/>

To earn the Discovering Hispanic Heritage Patch you must meet the requirements below:

Girl Scout Level	Discover	Connect	Take Action	Total Activities
Daisies	1	1	1	3
Brownies	2	2	2	6
Juniors	2	2	2	6
Cadettes	3	3	3	9
Seniors	3	3	3	9
Ambassadors	3	3	3	9

DISCOVER

1. Learn to say the Spanish words or phrases as indicated for each program level in the chart below. Compare these words to the English equivalent. How are they similar and different? Girls who already speak Spanish can complete this activity by teaching someone else who is new to the language.

Words	Daisy	Brownie	Junior	Cadette	Senior	Ambassador
Greet and say goodbye	*	*	*	*	*	*
Say the days of the week	*	*	*	*	*	*
Say the months of the year			*	*	*	*
Say the names of five colors	*	*	*	*	*	*
Say the names of five animals				*	*	*
Say the names of five fruits				*	*	*
The Girl Scout promise	*	*	*	*	*	*

2. Learn the currency name and exchange rate for four Latino countries. Use the exchange rate to calculate how much a box of Girl Scout cookies and Girl Scout annual dues would cost in a Latino Country.
3. Read about two Latina heroines and their life story; research on the Internet or visit your local library for story or poetry books (translated into English) with stories about why they became heroines. Discuss with your family, friends or troop any struggles and obstacles they encountered to become heroines.
4. Learn about the Hispanic influence in North Carolina. Find out the name of at least one explorer that visited this part of the U.S. and where they were from. What contributions/influences did these explorers have on North Carolina?
5. Learn about Hispanic festivals such as Cinco de Mayo, La Posadas, and the Day of the Dead.

CONNECT

1. Learn about a Hispanic artist. What kind of art does this person create? Share information about the artist and their art with friends and family.
2. Identify and learn about three historical and three current Hispanic personalities in different professional fields: sports, entertainment, politics, science, arts and literature.
3. Learn about Girl Scouts/Girls Guides in Latino Countries. Visit the website for the World Association of Girl Guides and Girl Scouts, www.wagggg.org. Find out which Spanish-speaking countries are members and when they established their first Girl Scouts/Guides troops.
4. Hispanic Heritage month is September 15 – October 15. September 15th is the anniversary of independence for five Latin American countries: Costa Rica, El Salvador, Guatemala, Honduras and Nicaragua. In addition, Mexico declared its independence on September 16, 2014, and Chile on September 18, 2014. Learn more about Hispanic Heritage month by attending one of the many festivals in North Carolina during September or October.
5. Make Guatemalan Worry Dolls or Chilean Rain Sticks!
Worry Dolls: <http://heidiboyd.blogspot.com/2011/07/dont-worry-be-happy-how-to-make-your.html>
Rain Sticks: <http://happyhooligans.ca/rain-sticks/>
Other Hispanic Heritage Crafts: http://www.huffingtonpost.com/2013/09/05/crafts-hispanic-heritage_n_3875830.html

TAKE ACTION

1. Find a recipe from one of the countries celebrated during Hispanic Heritage Month. Make this recipe with your troop or family and discuss the origin of the recipe.
2. Learn how to dance one of the many Latino dancing styles (Merengue, Salsa, Cumbia, Bachata, Reggaeton, etc.). Where did this dance originate? What cultures influenced this dance? With permission from an adult, look up how to do these dances on the internet or ask someone you know to teach your troop.
3. Become a pen pal with a Girl Scout/Girl Guide who lives in a Latino Country.
4. Read local Hispanic periodicals (newspaper and magazines) and learn about issues important in the community. What can you do about it? Who can you talk or write to about your views/opinion on that issue? Plan a presentation to increase community awareness on the subject.
5. Research organizations that serve Latinos living in the United States or North Carolina. When was this organization started? What is its mission? How has the community been affected? Learn more about how you can get involved.
6. Create a poster celebrating Hispanic Heritage and share information that you learned throughout the patch program.
7. Read a poem, short story, or book by a Hispanic or Latino author. Discuss with a friend/family member.