

Hurricane Awareness Patch Program



This patch program was designed to help Girl Scouts be better prepared in the event of a hurricane or tropical storm.

Requirements:

Daisies: complete ONE activity in each section (Discover, Connect, Take Action) and the required activity

Brownies and Juniors: complete TWO activities in each section (Discover, Connect, Take Action) and the required activity

Cadettes, Seniors, and Ambassadors: complete THREE activities in each section (Discover, Connect, Take Action) and the required activity

Girl Scouts - North Carolina Coastal Pines
6901 Pinecrest Road
Raleigh, NC 27613
(800) 284-4475
programteam@nccoastalpines.org

This patch program was originally created by New Hanover County Girl Scout Troop #9. It has been updated to fit the GSUSA curriculum. We thank Girl Scout Troop #9 for their hard work.

Activities

Required Activity: Research hurricanes/tropical storms on the Internet.

- a. How are hurricanes formed?
- b. What is the difference between a hurricane warning and hurricane watch?
- c. When is hurricane season in North Carolina?
- d. What makes the different categories of hurricanes?
- e. How are hurricanes named?

Discover:

1. Have a county official or police officer come in to talk to the troop or visit a county official's office and get their advice on hurricane preparedness. Also, ask what their roles and responsibilities are during storm preparation.
2. Research hurricanes/tropical storms on the Internet and write down what you need to do to be prepared for a hurricane.
3. Invite a local weatherman to your troop meeting to discuss how he/she tracks hurricanes. What is his/her responsibility to the community during a storm?
4. Learn how to read a hurricane tracking map and study the paths of at least two storms in your area. These can be found in archive files on the Internet, newspapers, or news channels. Each girl can pick two and talk about them at a meeting.
5. How many hurricanes have hit North Carolina in the past 50 years? Find someone who lived through one. Ask them the following questions:
 - a. How did you prepare for the hurricane?
 - b. How could you have been more prepared?
 - c. What was it like when the hurricane hit?

Connect:

1. Make a First Aid kit for your family (this can be started together as a group and finished at home) including a nice list of what should be in the First Aid kit. Post the list inside your pantry, cabinet, or drawer.
2. List several ways that you and your family can help secure and protect your property during storm preparation. Be sure to think about your house, apartment, trailer, boats and campers, outside animals, plants/gardens/vegetables, and anything else that might be vulnerable a storm's wind or rain. Check out this link to be prepared: <http://www.ready.gov/shelter>
3. Create an evacuation plan for you and your family and include a third party contact for everyone to check in with. Also, come up with an evacuation plan for your family's pets. Check out this link to find out how to make a good plan: <http://www.ready.gov/evacuating-yourself-and-your-family>

4. Draw a picture or write a story about a hurricane or tropical storm that your family experienced. Share it with your troop.
5. What other states experience hurricanes? What state experiences the most hurricanes?

Take Action:

1. Make a hurricane preparedness kit for your troop or family. Check out this link to get ideas for your kit:
<http://www.ready.gov/kit>
2. Make a poster for hurricane awareness and preparedness. Hang at your school or church.
3. If there was recently a hurricane in North/South Carolina, go lend a helping hand in the clean up or send donations that are needed.
4. Practice your evaluation plan with your family.
5. Help your community be prepared for a hurricane too. Donate hurricane preparedness materials to a local homeless shelter or animal shelter.